

# PRE-REGISTRATION TRAINEE - WORK BASED ASSESSMENT TOOL

## LEEDS TEACHING HOSPITALS

**Work based assessment tool to be used to assess pre-registration pharmacist reviewing a patient (either whilst conducting supervised medicines reconciliation, a pharmacy review or patient consultation). Trainee should be allowed some preparation time and then should discuss the case with the supervising pharmacist.**

Trainee name:

Clinical Area:

<b>Please grade the following areas:</b> (see overleaf for explanation of assessment criteria)	<b>Significantly below</b>	<b>Below expectations</b>	<b>Borderline</b>	<b>Meets expectations</b>	<b>Above expectations</b>	<b>Significantly above expectations</b>	<b>Unable to comment</b>
1. Pharmaceutical Needs Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Treatment recommendations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Patient monitoring and follow-up	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Consultation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Patient-centred care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Overall clinical judgement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Summary of case:** To include clinical setting, patient type, the focus of clinical encounter and complexity of case

**Anything especially good?**

**Suggestions for development:**

**Agreed action:**

**Name and signature of supervisor:**

**Date:**

**Position of supervisor:**

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Trainees will be expected to have 2 ward based assessments in first 6 months of training one of which must involve a patient consultation.

For full year trainees and whilst working on own ward under supervision trainees will be expected to complete approx. 1 per month (minimum 4, 2 of which must involve a patient consultation)

**Explanation of each assessment criteria**

<b>Area of case based discussion</b>	<b>Description of activity</b>
Pharmaceutical Needs Assessment	Pre-registration trainee has identified correctly the pharmaceutical care needs for the patient. The trainee is able to prioritise the pharmaceutical care problems appropriately.
Treatment recommendations	Can discuss the treatment of the main medical problem – understands rationale for drugs prescribed and can describe mechanism of action, common side effects, monitoring criteria, cautions and contra-indications for drugs prescribed. Is aware of major potential drug interactions. Can describe patient counselling points. Has an understanding of evidence based therapy in relation to treatment prescribed.
Patient monitoring and follow-up	Pre-registration trainee reviews blood results and observation chart information and relates this to pharmaceutical care plan.  Can discuss and demonstrate how the care of this patient was managed in conjunction with the wider healthcare team and how this should be communicated to the GP at discharge.
Consultation Skills	Introduces themselves to the patient (confirms patient identity) Discusses purpose and structure of consultation - asks appropriate questions  Invites patient to discuss medication Gives appropriate advice. Checks patient's understanding Closes the conversation appropriately
Patient-centred care	Demonstrates care, commitment and compassion for patient at centre of case in addition to above criteria. Awareness of implications of treatment strategies for patient and their potential experience of it.